

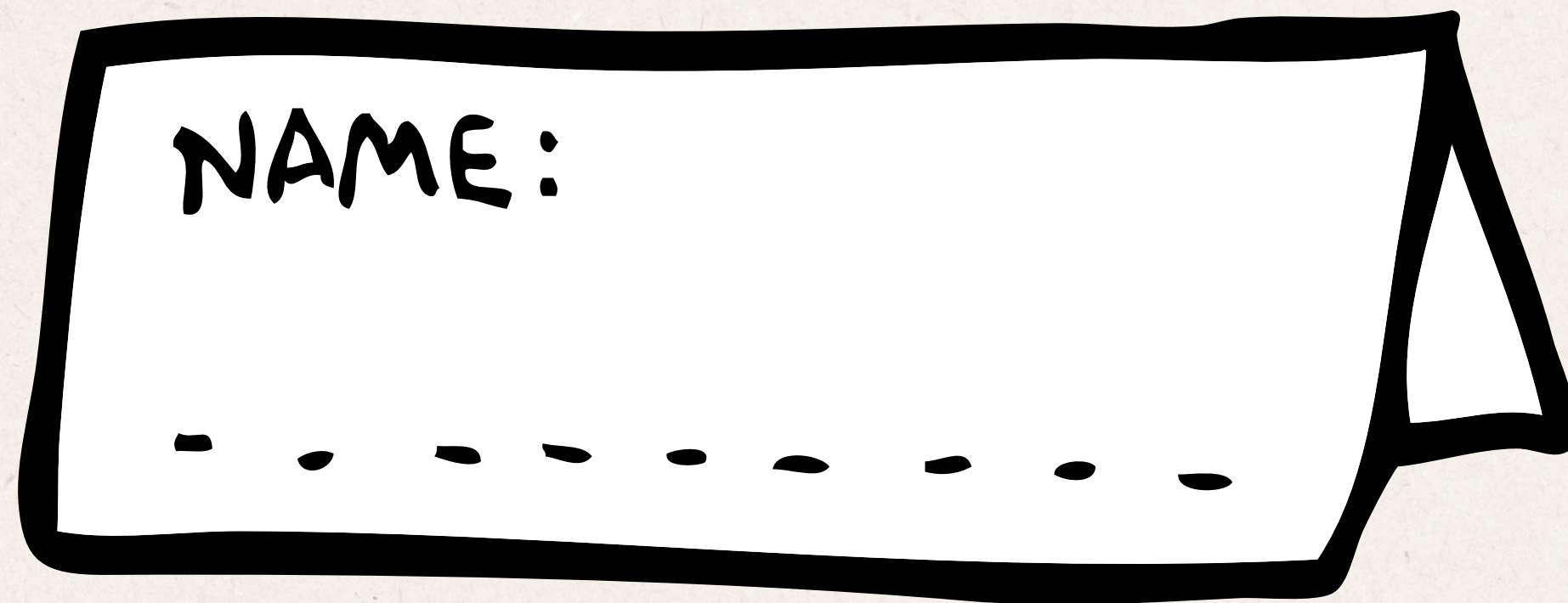
# **Welcome to L1 Labo Anglais!**



**Week One :  
Introductions + Happy New Year!**

# Welcome!

Please take out a piece of paper, fold it in half, and write your name across one side (large enough that I can easily read it). Then, place it on your desk so that I can see.



**Bring this to every class!**

# Introductions

Hello! My name is Selomi.

You can reach me at [selomi.dayaprema@u-picardie.fr](mailto:selomi.dayaprema@u-picardie.fr). If you would like to meet in person, you can email me to set up an appointment. My office is H321.

Do not hesitate to email me with any questions or concerns outside of class.

It is important that you communicate any issues with me - I cannot help you with something I don't know about!

# Emailing format

[selomi.dayaprema@u-picardie.fr](mailto:selomi.dayaprema@u-picardie.fr)

When emailing me, please remember:

- The correct salutation: *Dear Ms. Dayaprema,*
- **Write in English - it is okay if it isn't perfect!** I will not answer any emails written in French.
- **Tell me your full name, group number, and what class you are in (including day and time)**
- Sign your name at the end! ex. *Best regards,  
Selomi Dayaprema*

# Course Objectives - L1 Labo UE111

By the end of the year, you should be able to:

- Talk about yourself
- Talk about others
- Talk about your daily habits, feelings, & experiences
- Tell a story
- Ask questions
- Use complex sentences
- Give a presentation
- Develop a convincing argument and debate with others

In class, we will additionally be practicing correct:

- Sentence structure
- Vocabulary use
- Grammar
- Pronunciation/intonation

# Course Overview

- This class is for practicing speaking in English.
  - The aim is to improve fluency, increase vocabulary, and gain confidence in speaking English.
- Participation is 50% of your grade.
- I will take notes of how often you speak in each class.

You must come to class. If you miss **more than three classes**, you are automatically *défaillant.e*.

# Classroom Expectations

- Be polite and respectful to everyone in the classroom (this is a safe space where everyone can express themselves openly)
- Try your best - if you don't know the answer right away, that is okay! Just try your best or ask for help
- Bring paper, pencil/pen, and your name tag to class every week
- Only speak **ENGLISH** in class (only English will count towards participation)
- No phones in class
- Do not distract others

# Grading

## Participation: 50%

- Attendance is mandatory for 80% of the classes (again, you can only have **3 absences** this semester)
- It is in your best interest to speak in every class!
- I will mark your participation in every lesson and average it at the end of the term

## Oral Exam: 50%

- A 3-5 minute interview/presentation
- Will be scheduled at the end of the semester
- The topic will be based on something we have done in class

# Attendance Policy

- You are expected to attend ALL classes
  - You are only allowed **3 absences** this semester. If you miss more than 3 classes, you are considered *défaillant.e*.
- If you apply to *scolarité* for a *justificatif* and then email it to me, your absence will not count.
  - You will need to have evidence to show to *scolarité* (medical certificate, screenshot of cancelled train, etc.) when applying for your *justificatif*.
- **In order to receive participation points for the missed class, you should send me a 2-minute audio recording on that week's topic.**
  - **You must send this recording within a week of your absence.**

# Participation Points

- You are expected to participate in the discussions we have in class
- All discussions **must** remain respectful
- For each class, you receive a mark out of 5 points. At the end of the semester, your participation scores are averaged. (*Every lesson counts!*)
- To give you a general idea, approximately two sentences spoken = 1 participation point
- Even if you explain an absence to me, you are expected to send me a 2-minute audio file of the lesson you missed. Without sending in an audio for your absence, your participation grade for the class will be 0/5.
- Aim to speak as much as possible in lessons!

# If you would like to improve on your S1 grades...

## Participation:

- **Speak more in lessons.**
- Do the make-up work audio for any lesson you miss.
- Check in with your teacher as the semester progresses about your participation.
- Remember that you are graded on your oral efforts, not your grammatical accuracy, during lessons.

## Exam:

- Make sure your presentation is long enough.
- Prepare the topic thoroughly (both the guide questions and lesson vocabulary). Do not rely on your notes.
- **Follow the instructions.**
- Listen to guidance and error correction from your teacher and actually change these habits.
- Use lessons as an opportunity to practise correct pronunciation. Making the sounds required of another language takes practice and effort; it will be too late to improve if you leave it until right before the exam.

# Introduce yourself!

- Hi, my name is \_\_\_\_\_.
- I am studying English because \_\_\_\_\_.
- In my free time, I like to \_\_\_\_\_.
- Over winter break, I \_\_\_\_\_.
- My favorite memory from 2025 was \_\_\_\_\_.



## Because...

- ... I like it a lot.
- ... I think it's important.
- ... there are many things to see and do.
- ... I have to.
- ... I can relax there.
- ... it's relaxing/popular/nice/...

## Hobbies - Free time activities

- reading, painting, drawing
- playing computer games
- surfing the Internet
- collecting stamps/coins/...
- going to the cinema
- playing with friends
- playing with my dog
- going to the park/beach/...
- listening to music
- shopping, singing, dancing
- travelling, camping, hiking

# Happy New Year!



**Are you familiar with any New Year's traditions?**

**Which one is your favorite? Why?**



# Happy New Year!



New Year's Eve

*Le réveillon du nouvel an*

When the clock strikes twelve...

*Lorsque l'horloge sonne minuit...*

New Year's Day

*Le jour de l'an*

To clink glasses/toast

*Trinquier*

Happy New Year!

*Bonne année !*

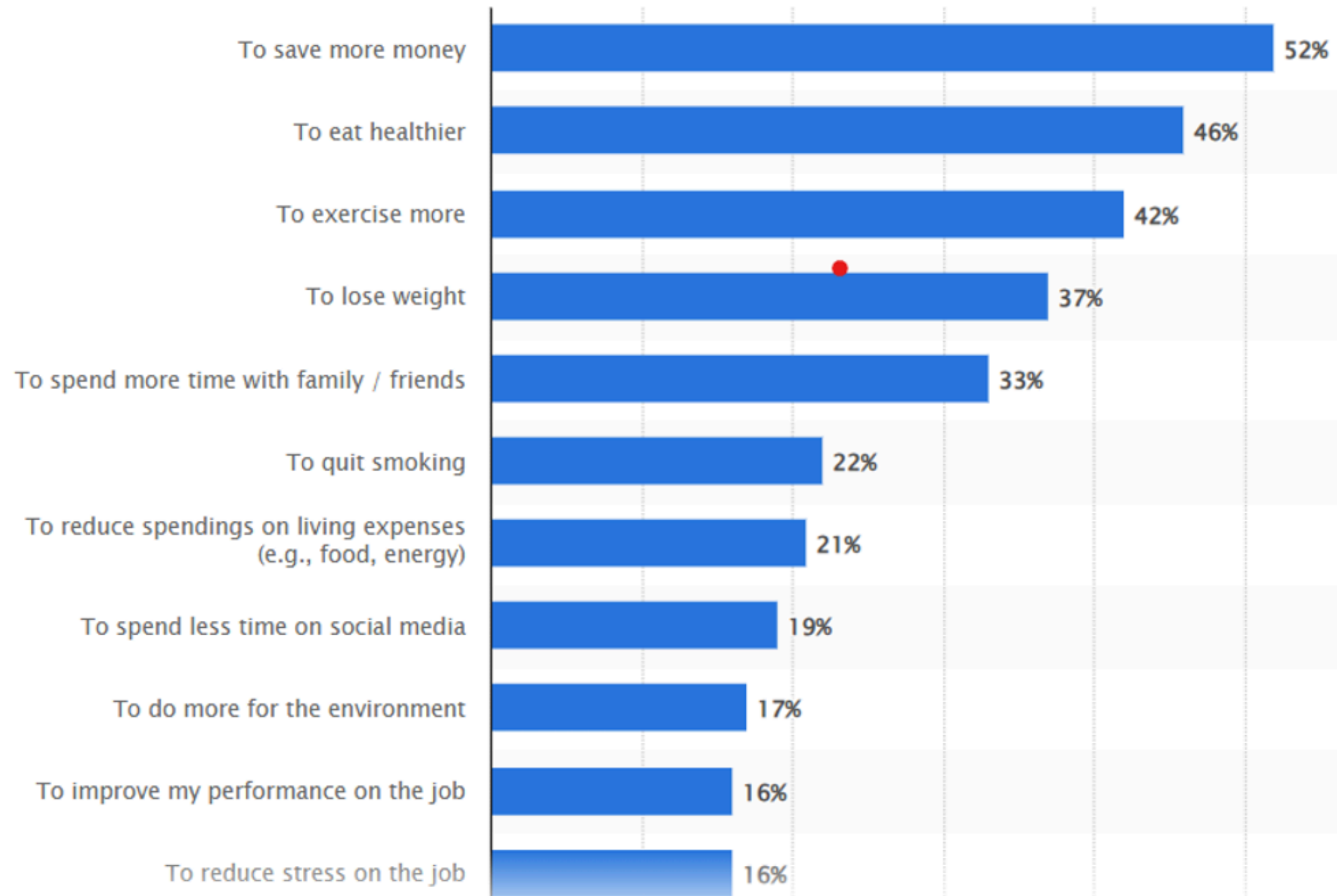
To get up before the sunrise

*Se lever avant le lever du soleil/l'aube*

To count down to midnight (a  
countdown)

*Faire le compte à rebours jusqu'à minuit*

# Most popular New Year's resolutions in the United States for 2025



DOWN

Source

→ Sho

→ Sho

→ Use

Relea

Novem

Region

United

Surve

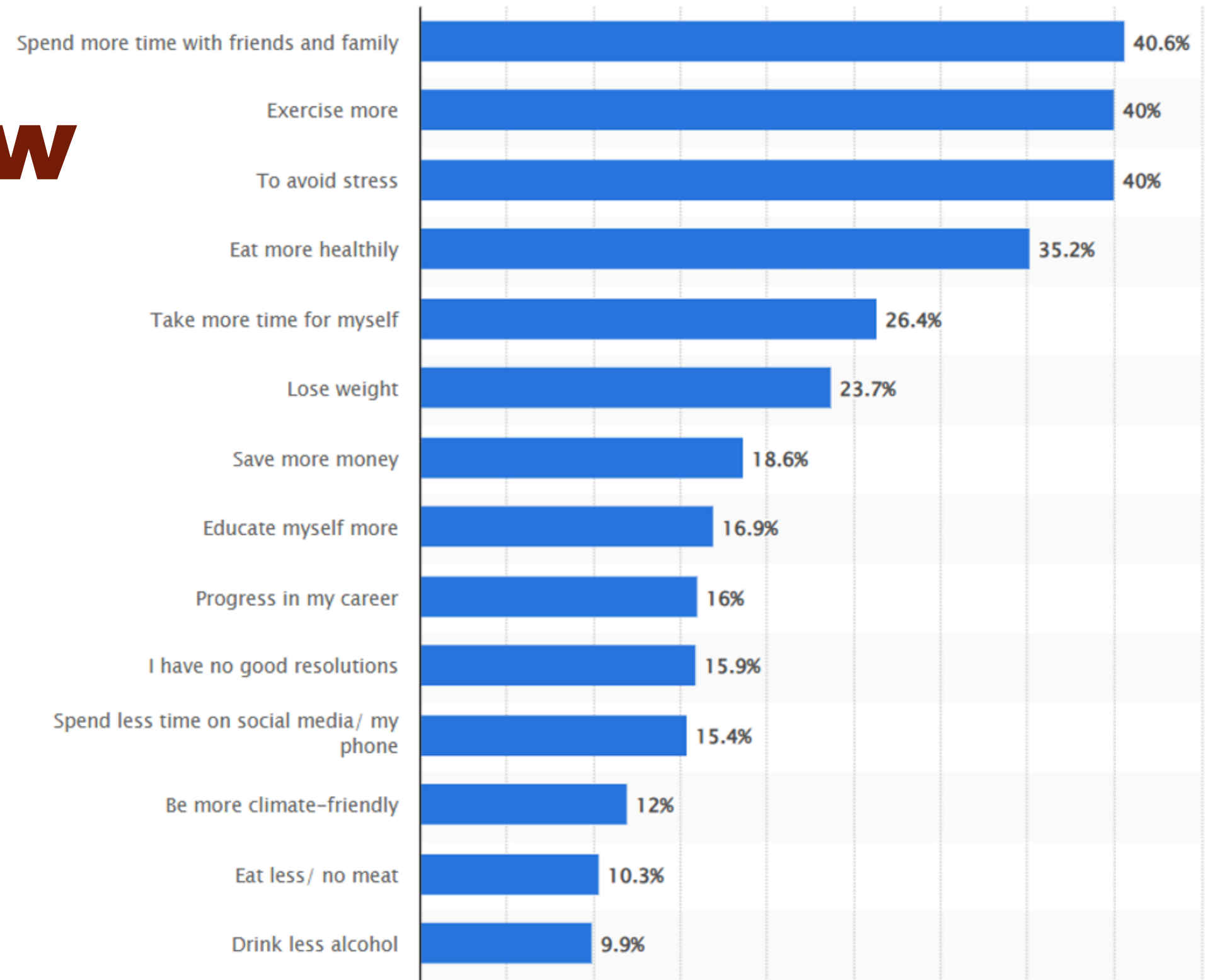
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Numb

430 res

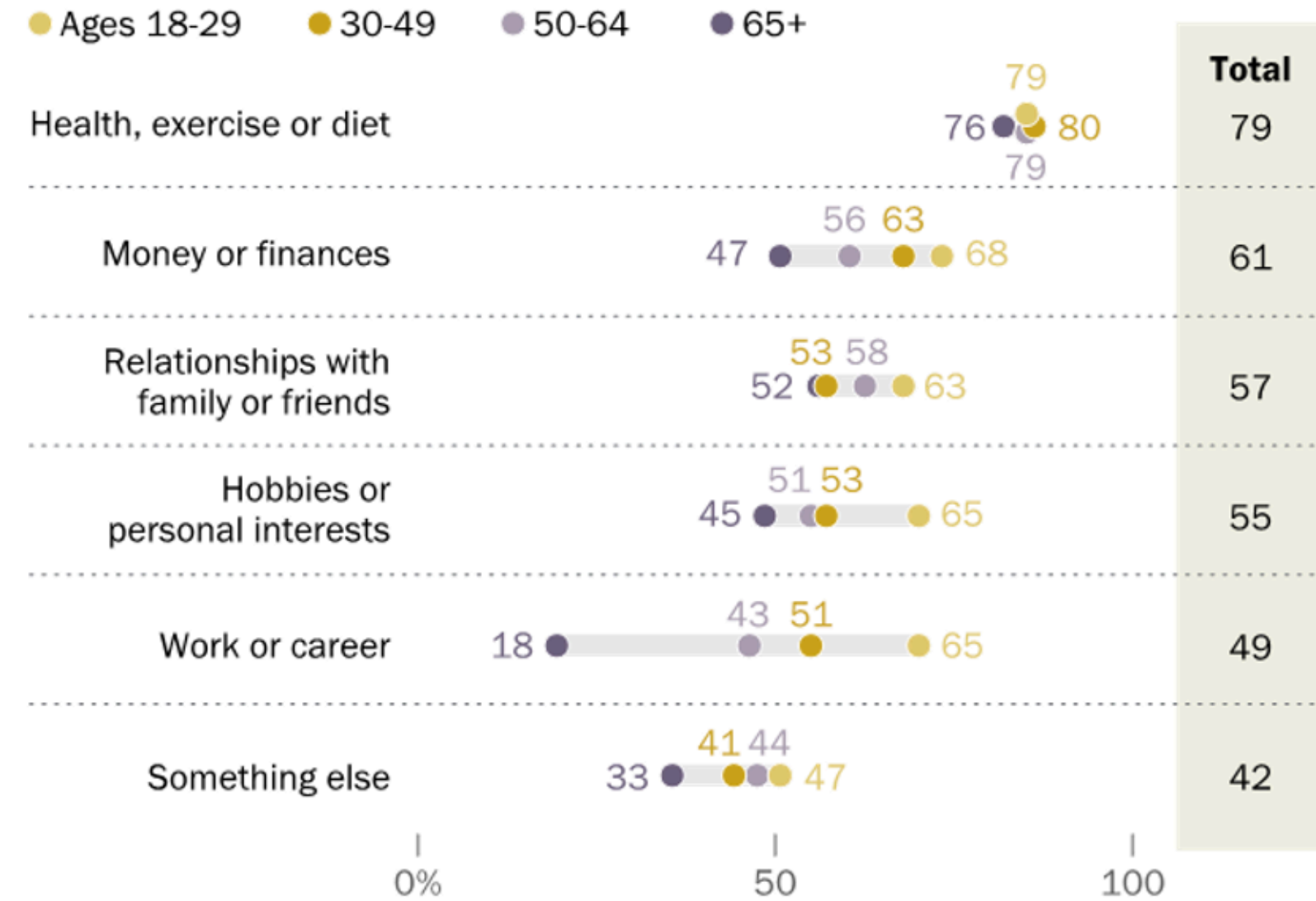
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# Germany's Top New Year's Resolutions



## A large majority of New Year's resolutions focus on health, exercise or diet

Among those who made at least one New Year's resolution this year, % who say they made a resolution about ...



Source: Survey of U.S. adults conducted Jan. 16-21, 2024.

PEW RESEARCH CENTER

# Talking about the Future in English

## FUTURE FORMS

test-english.com

### will

predictions (we think something will happen)

- He **will be** a good doctor.
- I believe they **will win** this match.

instant decisions (taken while speaking)

- A: "We don't have sugar"  
B: "I'll **buy** some then."

promises and refusals

- I **will help** you but I **won't lend** you any money.

offers

- I'll carry your bag. / **Shall I carry** your bag?

suggestions

- **Shall we eat out** today?

requests

- **Will you open** the door please?

### be going to

predictions (we see - present evidence)

- Slow down! **We're going to have** an accident!
- Look at the clouds. It's **going to rain**.

decisions (taken before now - intentions/plans)

- **Are you going to watch** the game tonight?

### present continuous

plans (arrangements have been made)

- I'm **flying** to New York tomorrow morning.
- I'm **seeing** the dentist at 6.
- We **are getting** married next week.

### present simple

timetabled events

- The train **leaves** at 4 o'clock.
- The exams **start** next week.

future time clauses (when/ as soon as/until, etc.)

- I'll retire when I **am** 70. (NOT ~~when I'll be 70~~).
- Call me as soon as you **arrive**.

may / might

Use **may** or **might** to talk about future possibility

- I **might go** to the party tomorrow; I'm not sure.
- Temperatures **might go up** next week

# Turning over a New Leaf: New Year's Resolutions

- When a new year begins, do you make any resolutions? Do you often stick to them?
- Why do you think people make new year's resolutions?
- What sort of things do people say they will do?
- Do you think it is a good idea or a bad idea to make a resolution? Why?
- Are you optimistic or pessimistic for 2026? What are your expectations?

## NEW YEAR'S RESOLUTIONS



expectation

[Pushken.com](http://Pushken.com)



reality

[Pushken.com](http://Pushken.com)



expectation

[Pushken.com](http://Pushken.com)



reality

[Pushken.com](http://Pushken.com)



# Discussion Questions

- How do most French people celebrate the New Year? Do you do anything different?
- Do you like or dislike celebrating the New Year?
- How was your 2025? Was it a good year, or a bad year? Why?
- What do you think the expression to turn over a new leaf might mean? Do you agree or disagree with this expression?

# Group Discussions

- Take 5 – 10 minutes to discuss your New Year's resolutions with the person or people beside you. Then, when I call on you, I want you to tell me about your partner's resolutions, not your own.
- What do you think of your partner's resolution?

# Homework for next class:

- Next week's topic will be: Memories!
- Moodle:



**See you next week !**