

# Welcome to L1 Labo Anglais!



Please take  
out your  
name tags.

**Week Ten**

NAME:  
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# Final Exam Information

- You will present one of the topics for 3-4 minutes. I will then ask you questions on the topic for 2-3 minutes.
- Because of time constraints, I will have to be very strict and cut you off after 5 minutes.
- The questions for each topic are meant to give you ideas of what to discuss. You do not have to answer each question, and you may include other information relevant to each topic. Keep in mind that your presentation should have a natural flow and include a variety of vocabulary and grammatical structures. This is your opportunity to show me what you know - use it!
- You are not allowed to have any notes.

# Final Exam Information

- You must sign up for your time slot by **Monday, March 30th**.
- You will not be able to change your time slot after that date. You must be on time (even better to be early) and ready to begin at your specified time. If you miss your time slot without providing sufficient justification, you will be considered **“ABI”** for the semester. No exceptions.

# Final Exam Information

- I cannot grade your final exam if you have **more than three unexcused absences**.
  - You must provide any RSE documentation or justifications **prior to** the due date of your final exam.

# Final Exam Information

TOPIC	VOCABULARY FROM LESSONS:	IMPORTANT THINGS TO INCLUDE
<p><b>Childhood Memory</b></p> <ul style="list-style-type: none"> <li>• Describe one (or more) of your favorite childhood memories in detail.</li> <li>• Why is it one of your favorites?</li> <li>• How does it make you feel?</li> <li>• If you could go back in time to that memory, would you change anything? Why?</li> </ul>	<p><b>Week 2:</b> Memories</p>	<ul style="list-style-type: none"> <li>- Memory vocabulary</li> <li>- Past tense</li> <li>- Conditional tense / modal verbs</li> <li>- Idioms</li> </ul>
<p><b>Your favorite book / movie / TV series!</b></p> <ul style="list-style-type: none"> <li>• Describe the plot of your favorite book / movie / TV series in detail. (It doesn't have to be from the fantasy genre.)</li> <li>• Why do you love it so much?</li> <li>• What makes it better than other books / movies / series?</li> <li>• What advice would you give to someone considering starting your book / movie / series?</li> <li>• How would you improve the story? What would you change?</li> </ul>	<p><b>Weeks 3 &amp; 4:</b> Binge Watching and Fantasy</p>	<ul style="list-style-type: none"> <li>- Simple present tense for general habits</li> <li>- Present continuous for currently occurring actions</li> <li>- Adverbs of frequency</li> <li>- Modal verbs for advice structures</li> <li>- Genre vocabulary / Fantasy vocabulary</li> <li>- General plot vocabulary (settings, characters, personality)</li> <li>- Idioms</li> </ul>

# Final Exam Information

<p><b>Feminism in the Roaring Twenties</b></p> <ul style="list-style-type: none"> <li>• What is feminism? What does it mean to you?</li> <li>• Why is feminism important?</li> <li>• Why was the 1920s an important time for women in America? How was this reflected in the fashion at the time?</li> <li>• What do you think a 1920s woman would think of the current state of women's rights?</li> <li>• In what ways could women's rights be improved today?</li> <li>• What are current threats to feminism?</li> </ul>	<p><b>Weeks 8 &amp; 9:</b> Feminism and The Roaring Twenties</p>	<ul style="list-style-type: none"> <li>- Roaring Twenties information / vocabulary</li> <li>- Feminism vocabulary</li> <li>- Present, past, and future tenses</li> <li>- Conditional tense / modal verbs</li> <li>- Idioms</li> </ul>
<p><b>What will your future look like?</b></p> <ul style="list-style-type: none"> <li>• What would you like for your future to look like?</li> <li>• How will you achieve your goals?</li> <li>• Are there pressing issues that will affect your future?</li> <li>• What role will technology play in your vision of the future?</li> <li>• How will the evolution of AI affect your future?</li> <li>• What aspects of life will look completely different? What will be the same?</li> </ul>	<p><b>Weeks 10 &amp; 11:</b> Technology and Future Goals</p>	<ul style="list-style-type: none"> <li>- Technology vocabulary</li> <li>- Vocabulary from the lesson "Thinking about the future"</li> <li>- Present, past, and future tenses</li> <li>- Phrasal Verbs</li> <li>- Modal Verbs</li> <li>- Conditional tense</li> <li>- Idioms</li> </ul>

# Starter Q's

- How old were you when you first used the Internet?
- How did you learn to use a computer? the Internet? a smartphone?
- What did you do on the internet the most growing up?
- What were the most important skills you developed in school?
- Is there any technology that you used to use, that you do not use now?



# Vocabulary Match

- Technology
- Planned Obsolescence
- Internet of Things
- Luddite
- Right to Repair
- Analog Media

1. the concept that end users (consumers) of technical, electronic, or automotive devices should be allowed to repair these products themselves.
2. a machine, piece of equipment, method, etc. that is created by the practical application of scientific knowledge
3. any media not coded digitally
4. members of a 19th-century movement of English textile workers who opposed the use of certain types of automated machinery due to concerns relating to worker pay and output quality.
5. a network of physical devices, vehicles, appliances, and other physical objects that are embedded with sensors, software, and network connectivity, allowing them to collect and share data.
6. the practice of designing products to break quickly or become obsolete in the short to mid-term

# **Luddite**

In your group, write a paragraph (4-5 sentences) about these concepts.

# **Planned Obsolescence**

# **Right to Repair**

# Compare the Two iPhone Releases



What do they have in common? What differences do you notice?