

Welcome to L1 Labo Anglais!



Please take
out your
name tags.

Week Eleven

NAME:
.....

Warm Up

Sign up for the final exam:



L1 Spring 2026 Labo Final Exam Instructions

Sign up for your final exam presentations below. Please sign up for the correct class period. I will add more time slots on other days / at other times if needed.

You must sign up for your time slot by Monday, March 30th. You will not be able to change your time slot after that date. You must be on time (even better to be early) and ready to begin at your specified time. If you miss your time slot without providing sufficient justification, you will be considered "ABI" for the semester. No exceptions.

Instructions

- You will present one of the topics below for **4 minutes**. I will then ask you questions on the topic for **2-3 minutes**.
 - Because of time constraints, I will have to be very strict with time and will cut you off if you reach 5 minutes.
- The questions for each topic are meant to give you ideas of what to discuss. You do not have to answer each question, and you may include other information relevant to each topic. Keep in mind that your presentation should have a natural flow and include a variety of vocabulary and grammatical structures. *This is your opportunity to show me what you know - use it!*
- **You are not allowed to have any notes.**

Monday, April 27 (11h-12h Class) - UE 111 LABO LLCER
ESP 1 1BIS ET 2 GR C

Time	Name
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Final Exam Information

- You will present one of the topics for 3-4 minutes. I will then ask you questions on the topic for 2-3 minutes.
- Because of time constraints, I will have to be very strict and cut you off after 5 minutes.
- The questions for each topic are meant to give you ideas of what to discuss. You do not have to answer each question, and you may include other information relevant to each topic. Keep in mind that your presentation should have a natural flow and include a variety of vocabulary and grammatical structures. This is your opportunity to show me what you know - use it!
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Final Exam Information

- I cannot grade your final exam if you have **more than three unexcused absences**.
 - You must provide any RSE documentation or justifications **prior to** the due date of your final exam.

Final Exam Information

TOPIC	VOCABULARY FROM LESSONS:	IMPORTANT THINGS TO INCLUDE
<p>Childhood Memory</p> <ul style="list-style-type: none"> • Describe one (or more) of your favorite childhood memories in detail. • Why is it one of your favorites? • How does it make you feel? • If you could go back in time to that memory, would you change anything? Why? 	<p>Week 2: Memories</p>	<ul style="list-style-type: none"> - Memory vocabulary - Past tense - Conditional tense / modal verbs - Idioms
<p>Your favorite book / movie / TV series!</p> <ul style="list-style-type: none"> • Describe the plot of your favorite book / movie / TV series in detail. (It doesn't have to be from the fantasy genre.) • Why do you love it so much? • What makes it better than other books / movies / series? • What advice would you give to someone considering starting your book / movie / series? • How would you improve the story? What would you change? 	<p>Weeks 3 & 4: Binge Watching and Fantasy</p>	<ul style="list-style-type: none"> - Simple present tense for general habits - Present continuous for currently occurring actions - Adverbs of frequency - Modal verbs for advice structures - Genre vocabulary / Fantasy vocabulary - General plot vocabulary (settings, characters, personality) - Idioms

Final Exam Information

<p>Feminism in the Roaring Twenties</p> <ul style="list-style-type: none"> • What is feminism? What does it mean to you? • Why is feminism important? • Why was the 1920s an important time for women in America? How was this reflected in the fashion at the time? • What do you think a 1920s woman would think of the current state of women's rights? • In what ways could women's rights be improved today? • What are current threats to feminism? 	<p>Weeks 8 & 9: Feminism and The Roaring Twenties</p>	<ul style="list-style-type: none"> - Roaring Twenties information / vocabulary - Feminism vocabulary - Present, past, and future tenses - Conditional tense / modal verbs - Idioms
<p>What will your future look like?</p> <ul style="list-style-type: none"> • What would you like for your future to look like? • How will you achieve your goals? • Are there pressing issues that will affect your future? • What role will technology play in your vision of the future? • How will the evolution of AI affect your future? • What aspects of life will look completely different? What will be the same? 	<p>Weeks 10 & 11: Technology and Future Goals</p>	<ul style="list-style-type: none"> - Technology vocabulary - Vocabulary from the lesson "Thinking about the future" - Present, past, and future tenses - Phrasal Verbs - Modal Verbs - Conditional tense - Idioms

Opinion Walk

Modern technology reduces stress overall.

Agree

Disagree

Opinion Walk

Dependence on technology leads to a loss of critical thinking skills in individuals

Agree

Disagree

Opinion Walk

Innovations in technology are a natural part of human nature and evolution.

Agree

Disagree

Opinion Walk

As a student, generative AI is more helpful than harmful to me.

Agree

Disagree

Opinion Walk

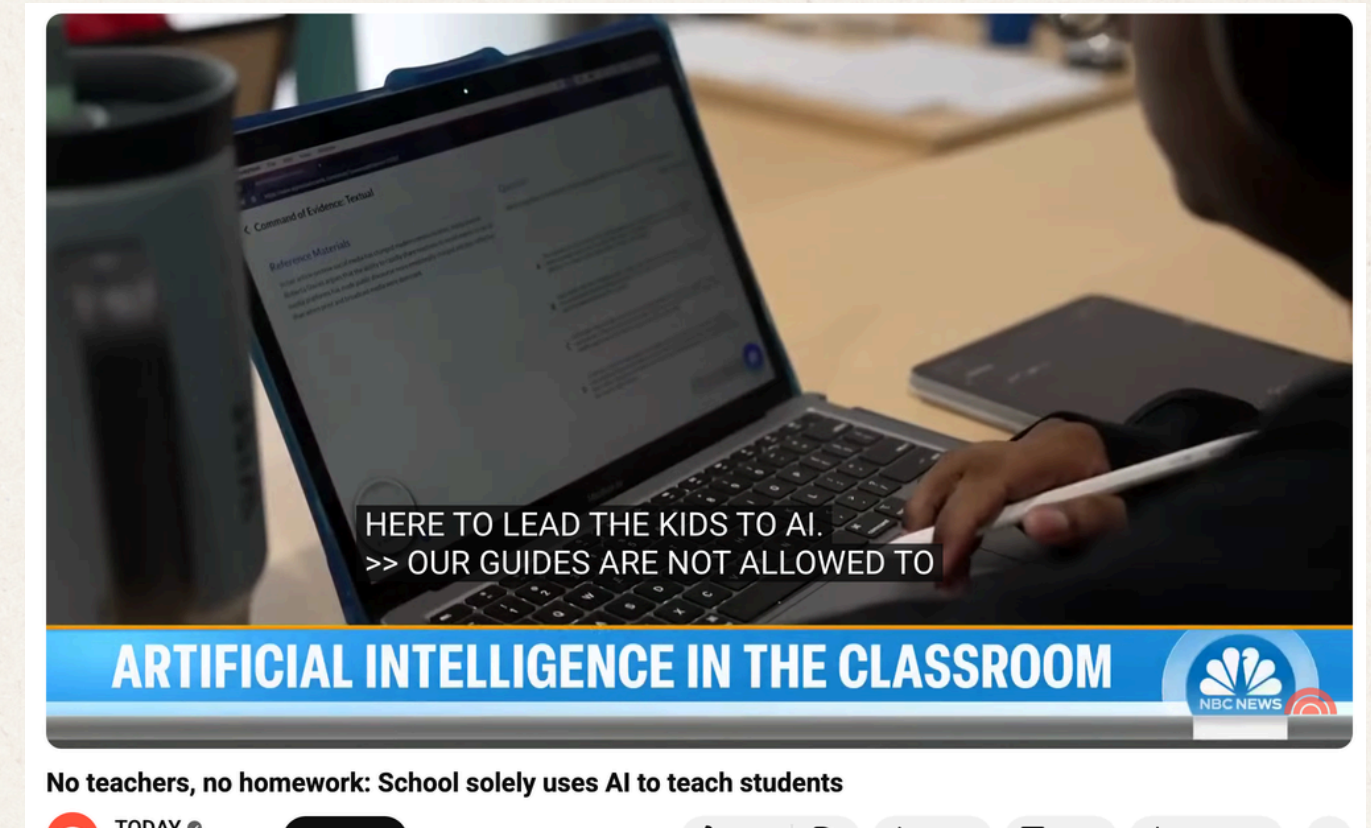
I care if my teachers use Chat-GPT.

Agree

Disagree

Artificial Intelligence in the Classroom

- What did you think of the video?
- Would you like this type of education?
- What are the advantages/disadvantages of AI in the classroom?
- **Why do you think this exists?**
- Is this any different than using computers and Internet resources in the classroom?



Week 11: Thinking about the future

first, some retrospection..

- directed to the past; contemplative of past situations, events, etc., looking or directed backward



- What advice would you give your past self?
- How does the past help us plan for the future?
- Does our past define our future?
- What do you want to improve on for next year? What advice would you give yourself for next year?





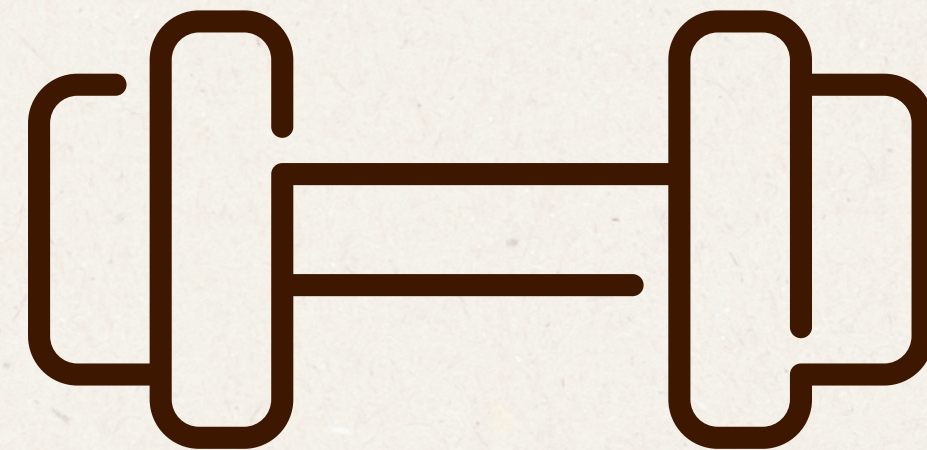
What do you want your future to look like?

What aspects of your future are most important to you?

Professional, personal, emotional, etc...?

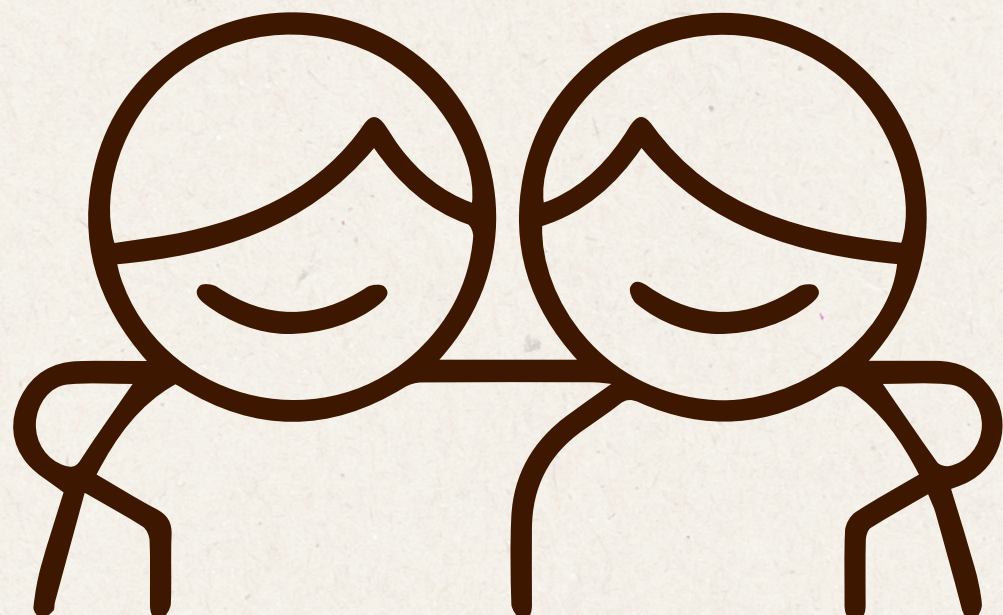
Would you rather..

meet all of your health and exercise goals with no effort



OR

meet all of your personal goals with no effort (making friends, relationships, etc.)?



Would you rather..

achieve all of your financial goals



OR

achieve all of your intellectual goals?



What's on your bucket list?

What do you want to accomplish in the future?



Scenario One



Donna has been working in the same company for five years. Her boss thinks that she is doing a great job, but she is not happy with the pace of her career. She has been in the same position the whole time she has worked with the company. Nevertheless, she is passionate about the work she is doing and loves going to work every day. What would you advise Donna to do in the interest of her future?



Scenario Two



Jim is content with his life. He lives in his dream apartment in a great city, where he has lots of friends. He has never considered moving before, but he has just been offered the job of his dreams in another city. He is worried that he will not fit in as well in this city and will have a hard time making connections. Should he sacrifice reaching his professional goals in order to enjoy his personal success?



Our Future as a Society



- What do you think are the most important goals for society?
- What would you like to see France accomplish in the next 5 years?
- What would you like to see the world accomplish in the next 5 years?
- What technological goals do you think we will accomplish? Medical? Philosophical?
- What will be our greatest obstacle to achieving shared goals?
- What will be our greatest asset to achieving shared goals?
- Can individuals participate in and affect societal goals?



**Good luck
with your
finals and
your future
endeavors!**

See you after the break for your presentation !